

# Curriculum Intent

Summit	Cockshut	Subject: Physical Education
<p><b>At Summit our overarching curriculum aims to:</b></p> <ul style="list-style-type: none"> <li><b>Promote</b> social justice through the provision of a rich and relevant cultural capital curriculum that supports students' learning in a wide range of subjects</li> <li><b>Provoke</b> ambition in our students by challenging them to engage with hard concepts</li> <li><b>Inspire</b> students to enjoy reflective and dynamic learning</li> <li><b>Support</b> our students to overcome disadvantage by equipping them with the deep knowledge and complex skills they will need to succeed in future education, work and life</li> <li><b>Spark</b> curiosity and excitement in students about the world, themselves and each other</li> <li><b>Deliver</b> coherence within and across subject areas so that students understand, learn how to remember, and make connections between the composite parts of the knowledge they are taught</li> <li><b>Engender</b> tolerance, optimism and hope in our students, to empower them to create a better world</li> </ul> <p>Our academies will have additional, individual curriculum intent according to their ethos and context.            Our academies will map their curricula within and across subject areas, mindful of the foundations of the primary curriculum, and the future demands of further and higher education. Careful and intelligent consideration will be given to the selection of interleaved knowledge and skills across fourteen years of learning, from early years to 6th form. Our 'Excellence in Teaching' model of pedagogy, rooted in direct instruction, will support profound learning across a coherent curriculum experience for students.            Our academies will collaborate and share practice, planning and resources to reduce workload, and will be free to adapt their own curricula with respect to their particular context and needs.</p>	<p><b>Provide</b> our students with a varied curriculum offer that promotes ambition and accounts for the social contexts of our students.</p> <p><b>Develop</b> students' Cultural Capital through varied curriculum experiences that inspire students and help them gain an appreciation of achievement, creativity and nature.</p> <p><b>Foster</b> a culture where reading and learning is important to students both in school and throughout their lives.</p> <p><b>Enable</b> students to coherently understand, remember and make connections between the knowledge they are taught within and across subject areas.</p> <p><b>Deliver</b> powerful and challenging knowledge to students to drive their learning experiences and their emotional intelligence.</p> <p><b>Encourage</b> students to embrace and have opinions on the social, moral, spiritual and cultural issues they may encounter throughout their lives.</p> <p><b>Instil</b> resilience and ambition in our students by promoting challenging ideas and concepts in lessons.</p> <p>Our curriculum will be delivered in accordance with the 5 principles of T&amp;L from "Making Every Lesson Count" by S. Allison and A. Tharby.</p>	<p><i>To ensure pupils experience a wide variety of sports allowing them to initially develop the core skills needed to make progress in all sports covered.</i></p> <p><i>The core skills will be developed and advanced skills along with tactics and strategies will be introduced allowing pupils to have the confidence and ability to play a variety of sports. Therefore, giving them the opportunity to continue playing sport in later life.</i></p> <p><i>To make pupils aware of the importance of a healthy active lifestyle and the benefits of maintaining a good level of physical fitness allowing them to live a healthy, active and fulfilled life.</i></p> <p><i>Pupils will be made aware of and celebrate the achievements of female athletes, officials, and Managers from a variety of backgrounds and how they have contributed to the increase in participation and spectatorship of women's sport'</i></p> <p><i>Pupils will celebrate the achievements of athletes and national sports teams from across the globe and learn about how different cultures are linked to the origins, popularity and success of particular sports</i></p> <p><i>British values will be at the core of the curriculum and upheld through the delivery of sport and the ethos of sportsmanship, ensuring pupils leave school not only with the characteristics of a good sportsman or sportswomen but as a well-rounded citizen who can make a positive contribution to society.</i></p>