## Curriculum Intent

their own curricula with respect to their particular context and

needs.

## Cockshut Maths Summit Cockshut At Summit our overarching curriculum aims to: Provide our students with a varied curriculum offer that promotes ambition and accounts for the social contexts of our To provide all students with breadth, depth and balance in the four areas: numeracy, algebra, geometry and statistics students. **Promote** social justice through the provision of a rich To be inclusive of all student's starting points so that every **Develop** students' Cultural Capital through varied curriculum and relevant cultural capital curriculum that supports student is stretched and challenged to reach their potential experiences that inspire students and help them gain an students' learning in a wide range of subjects To constantly make students aware of how maths is used in appreciation of achievement, creativity and nature. Provoke ambition in our students by challenging them the greater world and to introduce them to cultural **Foster** a culture where reading and learning is important to to engage with hard concepts experiences that broaden their awareness of the importance students both in school and throughout their lives. **Inspire** students to enjoy reflective and dynamic and applicability of maths **Enable** students to coherently understand, remember and To foster a love and respect for a subject so deeply rooted learning make connections between the knowledge they are taught in everything that we do, and all that has been created in our **Support** our students to overcome disadvantage by within and across subject areas. world equipping them with the deep knowledge and complex **Deliver** powerful and challenging knowledge to students to To emphasise and teach key mathematical words and skills they will need to succeed in future education, drive their learning experiences and their emotional language work and life intelligence. To role model the use of mathematical terminology, Spark curiosity and excitement in students about the **Encourage** students to embrace and have opinions on the particularly the significance of accurate spelling world, themselves and each other social, moral, spiritual and cultural issues they may encounter To teach students how to interpret mathematical language throughout their lives. Deliver coherence within and across subject areas so to prepare them to dissect worded problems and hence solve Instil resilience and ambition in our students by promoting that students understand, learn how to remember, and problems accurately challenging ideas and concepts in lessons. make connections between the composite parts of the To ensure that students feel confident to use their knowledge they are taught mathematical skills in everyday life Our curriculum will be delivered in accordance with the 5 Engender tolerance, optimism and hope in our To leave Cockshut Hill with the knowledge and principles of T&L from "Making Every Lesson Count" by S. understanding to engage in society, to reason and problem students, to empower them to create a better world Allison and A. Tharby. solve, and to access further education To encourage participation and curiosity with our passion Our academies will have additional, individual curriculum intent for maths and its ability to give all students a sense of according to their ethos and context. achievement Our academies will map their curricula within and across To build an enjoyment and confidence in maths to give subject areas, mindful of the foundations of the primary students the option to continue their studies in higher curriculum, and the future demands of further and higher education in the subject education. Careful and intelligent consideration will be given to To develop resilient individuals through constant challenge the selection of interleaved knowledge and skills across and hard work fourteen years of learning, from early years to 6th form. Our 'Excellence in Teaching' model of pedagogy, rooted in direct Maths is a unique and challenging subject in which it is necessary to instruction, will support profound learning across a coherent be a committed and open minded learner. Hard work is integral to curriculum experience for students. being successful in maths, and at Cockshut Hill we promote the Our academies will collaborate and share practice, planning enjoyment, and success, that can come from being conscientious and and resources to reduce workload, and will be free to adapt ambitious. By creating a culture of bravery and resilience, our

students can overcome disadvantage with the mathematical skills

needed to succeed in future education, work and life.