



Curriculum Intent: Art

Art is not what you see but what you make others see. – Edgar Degas

Curriculum Rationale

All pupils are taught the following key art skills/formal elements during KS3:

- Drawing
- Painting
- Experimentation and refinement
- Idea development
- Artist research/critical understanding
- Resilience/perseverance
- Problem solving
- Final outcome

KS4 GCSE follows a similar set of formal elements:

- Assessment Objective 1= Develop
- Assessment Objective 2= Refine
- Assessment Objective 3= Record
- Assessment Objective 4= Present

Curriculum Progression & Strategies

Pupils will use the same key skills/formal elements throughout KS3.

Application of formal elements is expected to improve through years 7-9.

Progress is assessed on application of formal elements, ideas, experimental work and final art piece.

The following strategies are employed to achieve progression:

- Practice
- 'Slow down' method
- Whole Class Feedback
- Exemplar artwork/displays in rooms

Curriculum Enrichment

- Visiting mosaic artist
- Liaise with BCU for students who have gone on to Higher Education in the arts to do work experience with a focus of working with Year 9 taking art as an option.