

Curriculum Intent: MFL

Summit	Cockshut	Subject:
<p>At Summit our overarching curriculum aims to:</p> <ul style="list-style-type: none"> ● Promote social justice through the provision of a rich and relevant cultural capital curriculum that supports students' learning in a wide range of subjects ● Provoke ambition in our students by challenging them to engage with hard concepts ● Inspire students to enjoy reflective and dynamic learning ● Support our students to overcome disadvantage by equipping them with the deep knowledge and complex skills they will need to succeed in future education, work and life ● Spark curiosity and excitement in students about the world, themselves and each other ● Deliver coherence within and across subject areas so that students understand, learn how to remember, and make connections between the composite parts of the knowledge they are taught ● Engender tolerance, optimism and hope in our students, to empower them to create a better world <p>Our academies will have additional, individual curriculum intent according to their ethos and context.</p> <p>Our academies will map their curricula within and across subject areas, mindful of the foundations of the primary curriculum, and the future demands of further and higher education. Careful and intelligent consideration will be given to the selection of interleaved knowledge and skills across fourteen years of learning, from early years to 6th form. Our 'Excellence in Teaching' model of pedagogy, rooted in direct instruction, will support profound learning across a coherent curriculum experience for students.</p> <p>Our academies will collaborate and share practice, planning and resources to reduce workload, and will be free to adapt their own curricula with respect to their particular context and needs.</p>	<p>Provide our students with a varied curriculum offer that promotes ambition and accounts for the social contexts of our students.</p> <p>Develop students' Cultural Capital through varied curriculum experiences that inspire students and help them gain an appreciation of achievement, creativity and nature.</p> <p>Foster a culture where reading and learning is important to students both in school and throughout their lives.</p> <p>Enable students to coherently understand, remember and make connections between the knowledge they are taught within and across subject areas.</p> <p>Deliver powerful and challenging knowledge to students to drive their learning experiences and their emotional intelligence.</p> <p>Encourage students to embrace and have opinions on the social, moral, spiritual and cultural issues they may encounter throughout their lives.</p> <p>Instil resilience and ambition in our students by promoting challenging ideas and concepts in lessons.</p> <p>Our curriculum will be delivered in accordance with the 5 principles of T&L from "Making Every Lesson Count" by S. Allison and A. Tharby.</p>	<p>At Cockshut Hill MFL department we want to inspire our students to enjoy language and encourage a positive learning environment. Learning a language is key to understanding the diverse makeup of our society and communities whether locally or globally. It also seeks to promote tolerance of other cultures and individuals whereby students become more empathetic and compassionate towards others and their culture and heritage.</p> <p>The curriculum is one of a collaborative approach based on support, guidance, challenge, and empowerment to further ensure students gain a thirst for knowledge, transferable skills as well as a lifelong love of learning a language.</p> <p>Students have the option of learning 1 of 3 languages: French, Spanish or Urdu. All three languages are delivered by specialist staff with the aim of making our students linguists of the future.</p> <p>The curriculum is interleaved to establish confident language learners who will be articulate and capable of applying their language skills in the future. We aim to provide our students a strong platform to build upon literacy skills and language acquisition by providing a curriculum rich in both linguistic and cultural knowledge.</p> <p>At KS3 students cover a diverse range of topics which are built upon each year with more depth. Topics are chosen to embed the key vocabulary and structures needed to be successful in learning the chosen language. At Key Stage 3 students learn about hobbies, home, local area, school, holidays, food, and technology. These topics allow students to develop their knowledge and experience as well as build upon it each to year to solidify their learning. The topics feed into the KS4 curriculum at GCSE as students continue to develop deeper core knowledge of topics, key vocabulary and key skills of Listening, Reading, Writing & Speaking. Whether in French, Spanish or Urdu, students embed their knowledge of key vocabulary into comprehension questions, extended writing and into construction of more complex concepts of learning a language e.g., applying conversational language in the class to promote fluency and confidence in learning a language or being challenged to develop their work with more complex vocabulary and analysis.</p> <p>At Key Stage 4, students deepen and broaden their knowledge of these topics as well as discuss issues such as environmental and social issues. This allows students to become curious and open minded of their surroundings and other cultures as creating global citizens who are respectful and passionate about the world they live in as well as the language they are learning.</p> <p>Our students are our world's future ambassadors and learning a language guarantees transferable skills to be articulate, confident and ambitious global citizens.</p>